

## COURSE OUTLINE: ELR315 - AUTO CONTROL SYSTEMS

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Approved: Corey Meunier, Chair, Technology and Skilled Trades

Course Code: Title	ELR315: AUTOMATIC CONTROL SYSTEMS			
Program Number: Name	4029: ELECTRICAL TY-PROCES			
Department:	ELECT./INSTRUMENTATION PS			
Semesters/Terms:	19W			
Course Description:	The student will develop an understanding of control system integration of industrial equipment. The student will interface PLCs to control drives, robotic equipment, process control equipment and other equipment through either analog or direct communication using communication techniques such as serial communication, peer to peer communication and master/slave. The student will use lab industrial networks and their components to interface automated equipment. The student will develop advance HMI programs to run each project including trending and troubleshooting screens. The student will program PLCs using advanced instruction, program files and utilize the trending and troubleshooting features of the software programs. The student will also use ladder, functional block, structured text and SFC programming techniques to program. The student will also be required to work independently on assigned work outside of class time and access information from help files, manuals, and internet.			
Total Credits:	6			
Hours/Week:	5			
Total Hours:	75			
Prerequisites:	ELR320, ELR326			
Corequisites:	There are no co-requisites for this course.			
Vocational Learning	4029 - ELECTRICAL TY-PROCES			
Outcomes (VLO's) addressed in this course:	/LO 1 Analyze, interpret, and produce electrical and electronics drawings, technical reports including other related documents and graphics.			
Please refer to program web page for a complete listing of program	/LO 2 Analyze and solve complex technical problems related to electrical systems by applying mathematics and science principles.			
outcomes where applicable.	/LO 3 Design, use, verify, and maintain instrumentation equipment and systems.			
	/LO 4 Design, assemble, test, modify, maintain and commission electrical equipment and systems to fulfill requirements and specifications under the supervision of a qualified person.			
	/LO 6 Design, assemble, analyze, and troubleshoot electrical and electronic circuits, components, equipment and systems under the supervision of a qualified person.			
	/LO 7 Design, install, analyze, assemble and troubleshoot control systems under the supervision of a qualified person.			
	/LO 8 Use computer skills and tools to solve a range of electrical related problems.			
	/LO 9 Create, conduct and recommend modifications to quality assurance procedures under the supervision of a qualified person.			
	/LO 10 Prepare reports and maintain records and documentation systems.			
	/LO 11 Design, install, test, commission and troubleshoot telecommunication systems under			

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		the supervision of a	qualified person	
	VI O 12	the supervision of a qualified person.		
	VLO 12 VLO 13		health and safety standards and best practices to workplaces.	
	VLO 13		r tasks in accordance with relevant legislation, policies, rds, regulations, and ethical principles.	
	VLO 14	Configure installation and apply electrical cabling requirements and system grounding and bonding requirements for a variety of applications under the supervision of a qualified person.		
	VLO 16	Select and recomm requirements and s	end electrical equipment, systems and components to fulfill the pecifications under the supervision of a qualified person.	
	VLO 17	Apply project managed and evaluation of programmer and evaluation of progr	gement principles to contribute to the planning, implementation, ojects.	
Essential Employability Skills (EES) addressed in	EES 1		ly, concisely and correctly in the written, spoken, and visual form ose and meets the needs of the audience.	
this course:	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.		
	EES 4	Apply a systematic	approach to solve problems.	
	EES 5	Use a variety of thir	king skills to anticipate and solve problems.	
	EES 6	Locate, select, orga and information sys	nize, and document information using appropriate technology tems.	
	EES 7	Analyze, evaluate, a	and apply relevant information from a variety of sources.	
	EES 8	Show respect for the others.	e diverse opinions, values, belief systems, and contributions of	
	EES 9	Interact with others relationships and th	in groups or teams that contribute to effective working e achievement of goals.	
	EES 10	Manage the use of	time and other resources to complete projects.	
	EES 11	Take responsibility	for ones own actions, decisions, and consequences.	
Course Evaluation:				
Other Course Evaluation & Assessment Requirements:	Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail)49% and below 0.00			
	CR (Credit) Credit for diploma requirements has been awarded.  S Satisfactory achievement in field /clinical placement or non-graded subject area.  U Unsatisfactory achievement in field/clinical placement or non-graded subject area.  X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.  NR Grade not reported to Registrar's office.  W Student has withdrawn from the course without academic penalty.			
Course Outcomes and	Course	Outcome 1	Learning Objectives for Course Outcome 1	
_		and various Process ion Terminology,	Utilize block diagrams to model basic Networked control systems	
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and concepts of PLC Control System networks. Assist in the design of a variety of PLC control systems.	Identify different industrial network systems such as DeviceNet, ControlNet, DH+, and Industrial Ethernet etc. Basic Setup and installation of industrial networks Purpose and use of the above industrial networks Restrictions and imitations of the above industrial networks	
Course Outcome 2	Learning Objectives for Course Outcome 2	
Develop and demonstrate animated graphic for HMI displays and advance programming of HMI screens.	The ability to program animated graphic screens for HMI The ability to program HMI to display various variables in both digital and animated forms The ability to set-up animated functions in HMI graphic	
Course Outcome 3	Learning Objectives for Course Outcome 3	
Develop advance PLC programs to control various electrical equipment.	The ability to program PLCs and HMI to control Motor Drives, AC Variable Frequency Drives and Soft-starts The ability to program PLCs and HMI to retrieve and display motor control functions and operational data The ability to connect PLCs in Scanner / adapter mode to transfer or retrieve information from smart equipment through either Peer to Peer or Remote I/O communications	
Course Outcome 4	Learning Objectives for Course Outcome 4	
Assemble and connect a variety of automated equipment to perform process control and to develop Process Control PLC programs and HMI control and data acquisition.	The ability to program PLCs to control two and three loop processes (cascading) The ability to program HMI FactoryView to Control Two and Three Loop Process with PLCs	
Course Outcome 5	Learning Objectives for Course Outcome 5	
Assemble and connect a variety of electrical automated equipment to perform as integrated systems utilizing task and control through HMI software and PLC Hardware and Smart equipment.	The ability to program PLCs, HMI, to perform selected tasks over different networks from local and remote locations The ability to program, connect PLCs, HMI, and control process control loops and smart equipment through Ethernet and DH+ Protocols from remote locations The ability to connect and implement basic safety circuits and requirements for control systems. Select and connect several different types of electrical equipment such as Motor Drives, PLCs, Process Control Equipment, and HMIs along with	

## **Evaluation Process and Grading System:**

Evaluation Type	<b>Evaluation Weight</b>	Course Outcome Assessed
Project Demonstrations	40%	
Project Write-ups	60%	

Date:

August 20, 2018

Please refer to the course outline addendum on the Learning Management System for further information.